Appendix G

Administrative Leadership Team

Background

- The team came together in April of 2012 and met 4 times throughout the 2012-2013 school year.
- We discussed and created a white paper and brochure to disseminate to key stakeholders.

Your Questions

- What will standards adoption mean for teaching and learning within and across disciplines?
- Will integration of tasks that require the application of reasoning, communication and problem solving skills – skills emphasized within both sets of standards – help students meet new higher college and career readiness performance expectations?
- How will the new standards be leveraged in the design of courses and programs of study, so that students experience greater curricular coherence (more readily see connections between classes) thereby deepening their involvement in learning?

Envisioning the Student of 2015

ELA:

- Balance of literary and informational text with emphasis on informational
- Texts are chosen based on increased text complexity
- Writing focus extends to research, arguments, combining elements of different types of writing

Math:

- Focus on number in primary grades with algebra readiness targeted for 8th grade
- Experience includes a balance in mathematics: fluency with skills and procedures, problem solving and conceptual understanding

Technology:

- Technology focus; students are consumers of information
- Mobile devices replace computers
- Online courses are often part of a student's high school path

College and Career Readiness:

- Focus is on college and career mindset for all students
- Increase in numbers of Advanced Placement courses offered
- PSAT and SAT considered part of the College and Career plan
- Focus on post-secondary pursuits: 5th year plan
- College in High School opportunities
- Identifying skills to get a student ready, in, and through college
- CTE – Career & Technical Education – articulation agreements with higher ed. and certification opportunities
- Schools advise all kids about college and career readiness
- STEM focus: Science, Technology, Engineering, Math

Roadblocks

- Understanding the focus and scope of the work for the year
- Time
- Getting the correct stakeholders at the table
- Understanding the scope of the CCSS
- Differing perspectives on CCSS
- Hurricane Sandy

Solutions

- Organizing the work around a white paper and a brochure to use as communication tools
- Expanding the collaboration with Mathematics and English Language Arts focus groups to partners external to education

Reflections

- To continue the work, external resources need to be identified
- To continue the collaboration in mathematics as well as Speaking, Writing, Information literacy, Reading and Listening (SWIRL).