ENROLLMENT

Unduplicated Headcount: 36,026

Enrolled Full-Time: (12 or more credits) 16,534 45.9%

PROFILE DATA

Race/Ethnicity	N	% of Enrolled	% of Reported
Asian	1,271	3.5%	4.1%
African American	1,038	2.9%	3.4%
American Indian	613	1.7%	2.0%
Caucasian	23,828	66.1%	77.1%
Hawaiian	42	0.1%	0.1%
Hispanic	2,086	5.8%	6.7%
Native Alaskan	43	0.1%	0.1%
Pacific Islander	171	0.5%	0.6%
Multi-Racial	1,248	3.5%	4.0%
Other	581	1.6%	1.9%
Not Reported	5,105	14.2%	

Gender			
Female	18,650	51.8%	53.4%
Male	16,255	45.1%	46.6%
Not Reported	1,121	3.1%	

Prior Education			
Less Than High School	4,918	13.7%	18.0%
GED	2,983	8.3%	10.9%
High School	9,185	25.5%	33.7%
Some Post HS, no degree or certificate	5,672	15.7%	20.8%
Certificate	908	2.5%	3.3%
Associates Degree	1,009	2.8%	3.7%
Bachelor's Degree or Above	1,481	2.5%	3.3%
Technical Preperation	500	1.4%	1.8%
Other	1,191	3.3%	4.4%
Unknown	8,179	22.7%	

Family Status			
Single with Dependents	3,508	9.7%	15.7%
Couple with Dependents	4,806	13.3%	21.5%
No Dependents	13,457	37.4%	60.2%
Other	5,892	16.4%	26.4%
Not Reported	8,363	23.2%	

Student's Purpose for Attending			
Related to Current/Future Work	8,367	23.2%	32.9%
Transfer to a four-year college	10,026	27.8%	39.4%
Explore Career Direction	927	2.6%	3.6%
Personal Enrichment	2,230	6.2%	8.8%
HS diploma or GED	1,567	4.3%	6.2%
Other	2,345	6.5%	9.2%
Unknown	10,564	29.3%	

Plans for Employment During Schooling			
Full-Time Work	3,863	10.7%	11.2%
Part-time Work Off-campus	6,951	19.3%	20.1%
Part-time Work On-campus	605	1.7%	1.7%
Seeking Employment	5,288	14.7%	15.3%
Not Employed, Not seeking employment	3,108	8.6%	9.0%
Full-time Homemaker	1,236	3.4%	3.6%
Work First, On TANF	1,779	4.9%	5.1%
Worker Retraining	1,630	23.0%	23.9%
Other	3,489	9.7%	10.1%
Unknown	1,428	4.0%	

Student's Planned Length of Attendance			
One Quarter	1,202	3.3%	4.3%
Two Quarters	794	2.2%	2.9%
One Year	1,392	3.9%	6.6%
Up to two years, but no degree	1,844	5.1%	5.0%
Long enough to complete a degree	13,721	38.1%	49.5%
Don't know	5,219	14.5%	18.8%
Other	3,575	9.9%	12.9%
Not Reported	8,279	23.0%	

Age	N	% of Enrolled
18 or less	3,078	8.5%
19-21	7,007	19.4%
22-25	5,293	14.7%
26-30	4,629	12.8%
31-35	3,145	8.7%
36-40	2,427	6.7%
41-45	1,876	5.2%
46-50	1,840	5.1%
51-55	1,541	4.3%
56-60	1,266	3.5%
61-65	1,072	3.0%
66-70	579	1.6%
Over 70	1,133	3.1%

Average Age 33.7
Median Age 28.1

Source of Student		
Continuing Student:	23,036	63.9%
Transfer (from another college)	980	2.7%
Former Student Returning	6,412	17.8%
New (first time attending college)	5,598	15.5%

Kind of Student		
Transfer (to another college)	10,621	29.5%
Workforce Training:	15,684	43.5%
Basic Skills Training	2,978	8.3%
Other:	6,743	18.7%

Tuition Status		
Resident	16,311	45.3%
Non-Resident, Operating Fee Waiver	1,314	3.6%
Military: Vet,Dep, Spouse; Police, Fire	321	0.9%
Over 18 credit, exempt, Resident	771	2.1%
Running Start	1,057	2.9%
Refugees	8	0.0%
State Employee	5	0.0%
International	0	0.0%
Senior Citizen	5	0.0%
Native American	3	0.0%
National Guard	44	0.1%
I-Best	30	0.1%
Apprenticeship	1,395	3.9%
Basic Skills	2,585	7.2%
Non-tuition Class	1,657	4.6%
Parent Education	351	1.0%
Retirement	2,351	6.5%

Special Populations		
Limited English:	4,162	11.6%
International:	381	1.1%
Veterans:	1,384	3.8%
First-Generation:	12,366	34.3%
Academically Disadvantaged	11,298	31.4%
Economically Disadvantaged	9,943	27.6%
Physically Disadvantaged (self-reported)	2,615	7.3%
With Documented Disabilities	1,110	3.1%

Degree Seeking Students		
SBCTC Definition	15,128	42.0%
CCS Definition (Intent = A/B/F/G/M)	20,796	57.7%

Notes:
– Includes all students enrolled in state-funded, student-funded, and contract-funded classes.
– All percentage values in this report are relative to the Unduplicatedl Headcount.
– All statistics are as of the last quarter attended with the exception of Source of Student and Prior Education, which is as of the first quarter attended during the year.

Data Sources: SBCTC Data Warehouse, (Class, StuClass, and Student Tables)
(State + Contract FTES > 0, Class Fund Source = 1)
CCS Student Profile Report Generator, v2.8

CCS Institutional Research
Report Generation: 2/25/2014