COMMUNITY COLLEGES OF SPOKANE
Spokane Falls Community College

STUDENT PROFILE
Academic Year: 2011-12

ENROLLMENT

Unduplicated Headcount: 10,193

Enrolled Full-Time: (12 or more credits) 5,498 53.9%

PROFILE DATA

Race/Ethnicity	N	% of Enrolled	% of Reported
Asian	360	3.5%	3.9%
African American	258	2.5%	2.8%
American Indian	137	1.3%	1.5%
Caucasian	7,047	69.1%	76.9%
Hawaiian	16	0.2%	0.2%
Hispanic	623	6.1%	6.8%
Native Alaskan	3	0.0%	0.0%
Pacific Islander	15	0.1%	0.2%
Multi-Racial	581	5.7%	6.3%
Other	120	1.2%	1.3%
Not Reported	1,033	10.1%	

Gender			
Female	5,425	53.2%	54.9%
Male	4,452	43.7%	45.1%
Not Reported	316	3.1%	

Prior Education			
Less Than High School	1,049	10.3%	11.7%
GED	580	5.7%	6.5%
High School	3,750	36.8%	41.8%
Some Post HS, no degree or certificate	2,132	20.9%	23.8%
Certificate	238	2.3%	2.7%
Associates Degree	252	2.5%	2.8%
Bachelor's Degree or Above	362	2.3%	2.7%
Technical Preperation	396	3.9%	4.4%
Other	330	3.2%	3.7%
Unknown	1,104	10.8%	

Family Status			
Single with Dependents	769	7.5%	10.0%
Couple with Dependents	1,037	10.2%	13.5%
No Dependents	5,764	56.5%	75.0%
Other	1,464	14.4%	19.0%
Not Reported	1,159	11.4%	

Student's Purpose for Attending			
Related to Current/Future Work	1,997	19.6%	22.4%
Transfer to a four-year college	5,930	58.2%	66.6%
Explore Career Direction	267	2.6%	3.0%
Personal Enrichment	93	0.9%	1.0%
HS diploma or GED	127	1.2%	1.4%
Other	489	4.8%	5.5%
Unknown	1,290	12.7%	

Plans for Employment During Schooling			
Full-Time Work	1,291	12.7%	13.0%
Part-time Work Off-campus	3,084	30.3%	31.1%
Part-time Work On-campus	201	2.0%	2.0%
Seeking Employment	2,012	19.7%	20.3%
Not Employed, Not seeking employment	1,063	10.4%	10.7%
Full-time Homemaker	308	3.0%	3.1%
Work First, On TANF	155	1.5%	1.6%
Worker Retraining	133	10.9%	11.2%
Other	676	6.6%	6.8%
Unknown	291	2.9%	

Student's Planned Length of Attendance			
One Quarter	474	4.7%	5.2%
Two Quarters	332	3.3%	3.7%
One Year	595	5.8%	9.0%
Up to two years, but no degree	815	8.0%	6.6%
Long enough to complete a degree	5,441	53.4%	59.9%
Don't know	1,082	10.6%	11.9%
Other	342	3.4%	3.8%
Not Reported	1,112	10.9%	

Age	N	% of Enrolled
18 or less	1,333	13.1%
19-21	3,185	31.2%
22-25	1,795	17.6%
26-30	1,170	11.5%
31-35	701	6.9%
36-40	439	4.3%
41-45	361	3.5%
46-50	296	2.9%
51-55	246	2.4%
56-60	167	1.6%
61-65	113	1.1%
66-70	42	0.4%
Over 70	39	0.4%

Average Age 27.3
Median Age 22.7

Source of Student		
Continuing Student:	7,552	74.1%
Transfer (from another college)	442	4.3%
Former Student Returning	1,479	14.5%
New (first time attending college)	720	7.1%

Kind of Student		
Transfer (to another college)	6,166	60.5%
Workforce Training:	2,558	25.1%
Basic Skills Training	92	0.9%
Other:	1,377	13.5%

Tuition Status		
Resident	7,157	70.2%
Non-Resident, Operating Fee Waiver	530	5.2%
Military: Vet,Dep, Spouse; Police, Fire	340	3.3%
Over 18 credit, exempt, Resident	66	0.6%
Running Start	608	6.0%
Refugees	1	0.0%
State Employee	2	0.0%
International	0	0.0%
Senior Citizen	5	0.0%
Native American	3	0.0%
National Guard	32	0.3%
I-Best	11	0.1%
Apprenticeship	0	0.0%
Basic Skills	4	0.0%
Non-tuition Class	21	0.2%
Parent Education	0	0.0%
Retirement	17	0.2%

Special Populations		
Limited English:	631	6.2%
International:	238	2.3%
Veterans:	581	5.7%
First-Generation:	5,062	49.7%
Academically Disadvantaged	2,486	24.4%
Economically Disadvantaged	3,535	34.7%
Physically Disadvantaged (self-reported)	642	6.3%
With Documented Disabilities	425	4.2%

Degree Seeking Students		
SBCTC Definition	6,573	64.5%
CCS Definition (Intent = A/B/F/G/M)	9,006	88.4%

Notes:
– Includes all students enrolled in state-funded, student-funded, and contract-funded classes.
– All percentage values in this report are relative to the Unduplicatedl Headcount.
– All statistics are as of the last quarter attended with the exception of Source of Student and Prior Education, which is as of the first quarter attended during the year.

Data Sources: SBCTC Data Warehouse, (Class, StuClass, and Student Tables)
(State + Contract FTES > 0, Class Fund Source = 1)
CCS Student Profile Report Generator, v2.8

CCS Institutional Research
Report Generation: 3/14/2014