

## **Spokane County Head Start/ECEAP/EHS Early Achievers: Request for Family Interviews**

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Dear families:	
success! Please re	is participating in an exciting project to pilot Head Start/ECEAP we program called <b>Early Achievers</b> . We need your help to make this effort a ad below for more information on how you can help us continue to be leaders uality services that help children learn and grow.
Background: Quality child care a	nd early learning programs help children enter school ready to succeed.

Quality child care and early learning programs help children enter school ready to succeed. **Washington Early Achievers** is a voluntary program that:

- Provides families with information about the quality of care through a 1 through 5 rating system
- Offers child care programs resources like coaching and training so they can support children's learning and development
- Offers opportunities for Head Start and ECEAP to gain recognition for the high quality services they provide and to be leaders in supporting quality of services across settings by sharing resources and expertise with child care partners

## **On-site evaluation:**

Head Start and ECEAP sites that participate in Early Achievers pilot project will receive **on-site evaluation** visits from the **University of Washington (UW)**. The purpose of the evaluation visit is to observe and gather information about the site in order to create an **Early Achievers Rating**. Ratings data from the pilot period will be used to inform policies and procedures for future participation of Head Start and ECEAP in Early Achievers.

has invited the UW evaluation team to visit a random selection of its
classrooms as part of the Early Achievers rating process. Your child's classroom may be
randomly chosen and observed to help the rating team measure the quality of services provided
at

This process includes collecting information that will be used to create a site rating, like:

- Observing the early learning environment to learn about the materials, activities and experiences available to support children
- Videotaping interactions between teachers and children
- Audiotaping teachers' language to understand the amount and type of language your child's teacher uses
- Videotaping children engaging in the classroom to understand how the environment stimulates children's learning
- Interviewing teachers and directors about how they use their practice to support their young children

- Reviewing program files and documentation to learn how program policies and procedures support quality practice
- Reviewing child files to see how the program supports each child's learning and development

## Please note:

- Your child's care and education will not be interrupted or altered during this process.
- Any information that is made publically available as part of Early Achievers will never include information about your specific child.
- Videotapes collected for scoring aspects of quality at the classroom level will be destroyed
  after use, only accessed by a small entrusted coding team, kept in a secure location, and
  scored by coders who are blind to the identity of the early learning provider and the
  Washington state region, and who have received training in the ethical handling of data.
- Outside of the video images, no identifiable information about individual children will be collected

Please let us know if your child can be present during the evaluation visit.  ☐ I allow my child to participate in the classroom evaluation as outlined above ☐ If my child's classroom is selected to participate, I would like my child to be excluded during this process  ○ Reason (optional):			
Head Start/ECEAP site name:	Classroom:		
Child Name:			
Parent/Guardian Name (printed):			
Signature:	Date:		
Optional: The UW Evaluation Team would like to he Start/ECEAP program works with children and familiphone interview with the UW team, please indicate In the Program works with children and familiphone interview with the UW team, please indicate In the Yes, I am interested and willing to be contact (Note: not all families who check yes will be described Phone Number:  Relationship to Child:  Best time to reach:	lies. If you are interested in participating in a below: ted by UW for an interview contacted)		

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