

CCS FOUNDATION ANNUAL MINI-GRANT WINTER 2010 RECIPIENTS

22 applications for CCS Foundation Annual Mini-Grants were submitted for consideration. Members of the evaluation committee included CCS Foundation Board members Craig Soehren and Lionel Greenwood, CCS representatives Pam Austin, Glen Cosby, Debbie Dolan, Linda Graham, Pamm Haslebacher, Helen Murphy, Lora Senf and Bev Witham, and foundation staff members Gail Stevenson and Patci Ryan. Each application was carefully reviewed and discussed in terms of how the proposed project demonstrated a commitment to student learning and the college community. The committee was pleased to award 12 mini-grants for a total of \$12,133. The recipients were:

Barry Moses, IEL Adult Education and Transitional Studies, Online High School Completion, **\$1500**

Three faculty members will continue to develop and implement an online high school curriculum for the only adult high school completion program in the six-county CCS service area. 150-200 students per year earn high school diplomas through this program. In certain walks of life, such as the U.S. military, a high school diploma is mandatory, and the GED is not acceptable. The online capability will be an enormous benefit to students.

M. Susan Herdrich, SCC English Department, Hands-On Writing Labs, **\$470**

This innovative project will provide pharmacy technician students with specific supplies that will give them "hands-on" experiences in dispensing pharmaceuticals, compounding medications, and working with intravenous medications. The goal is for students to improve their communication skills by writing detailed instructions, documenting processes, and explaining challenges.

Seth Maier, SCC Environmental Science, Veterans Conservation Corps (VCC), **\$300**

The VCC provides service learning opportunities to veteran and non-veteran students enrolled in environmental science programs. The grant will provide transportation costs for student volunteers performing community service to benefit natural resources restoration and beautification projects at CCS and in the Spokane area.

Marie Egbert Rendon, SFCC Human Services, Employment Preparation for Interpreters, **\$1200**

New public school rules require students in the Interpreter Training Program to obtain fingerprinting and background checks prior to placement for their practical experiences in interpreting. The mini-grant funding will provide \$25 of the \$75 cost for these unanticipated expenditures for each of 40 students. The students will do fundraising to defray some of the other costs.

Donna Syron, District Academic Services, Ticket to Ride, **\$1,500**

Bus passes and gas vouchers will be provided for low-income students enrolled in specific programs through the integrated Basic Education and Skills Training (I-BEST) program. These small expenditures of \$20-\$25 per student per occurrence can make a difference whether a student is able to attend his/her classes. The funds will be provided only to students who do not have other resources, such as through TANF.

Jim Mohr, IEL Student Services, Pathways for Native Students Training, **\$550**

This grant will provide funds for a "train the trainer" conference to address the decrease in Native American students attending CCS as well as the decrease in program completion for this ethnic group. The conference will focus on identifying strategies for working with tribal communities and increasing the persistence of Native American students.

Jaelyn Jacot, IEL Adult Basic Education, From Generational Poverty to Middle Class Culture, **\$1,500**

Women enrolled in the "Families That Work" program are often struggling to make the transition from public assistance to productive employment and self sufficiency. Mini-grant funds will provide resources for approximately 30 students to attend a "learning luncheon," incorporating etiquette, acceptable dinner language and discussion topics, body language, appropriate dress, etc., in an effort to build these students' self confidence as they enter professional occupations.

Anne Lawson & Vicky Broden, IEL Colville Center GED, Career Exploration Field Trip, **\$235**

GED students often have difficulty envisioning "life after the GED." This project will give a number of Colville students a special opportunity to visit the SCC campus and learn about the many options open to them. Emphasis will be on the array of technical certificate programs and vocational training opportunities.

Kate Robbins, IEL Adult Basic Education at WorkSource, Student ID Access at WorkSource, **\$1,000**

This project will positively impact motivated, low income 16 to 21-year-old GED students at Work Source by helping them obtain Washington State identification documents that are necessary for students to access GED testing and Next Generation Zone (NGZ) assistance. NGZ provides career exploration, paid work experience, on-the-job training, etc. Out-of-school youth are strongly encouraged and supported to achieve their educational goals.

Cielito Brekke, IEL English as a Second Language, ESL Literacy Volunteer Training Project, **\$150**

This project is designed to train volunteers, tutors, and new teachers working with beginning adult English-as-a-Second-Language students. The mini-grant will provide funds for training materials to aid this group in working with low-literate and preliterate students learning to read for the first time in English.

Denise Osei, SFCC Counseling Department, Early College High School Student Support, **\$3,500**

Students enrolled in the Early College High School (ECHS) program at the Emmanuel Family Center will be provided with loaner textbooks while they take college credit courses. The grant will be used to establish a loaner textbook pool and to pay for assessment, registration and technology fees. It is hoped that this will serve as a pilot project that can be expanded to other areas in which Running Start students are enrolled.

Cynthia Blue-Blanton, SFCC Interior Design, Spokane Historic Landmarks Survey Training, **\$528**

Interdisciplinary in scope, approximately 30 Interior Design and Photography students will participate in a Landmark Survey Training session intended to assist them in identifying and locating sites of historic, archaeological, architectural and aesthetic values. The mini-grant funds will provide students with Office of Archaeology and Historic Preservation Guides, maps, forms and other materials needed to document potential preservation and/or restoration of Spokane landmarks with architectural significance, uniqueness or historical value.

For questions or concerns, please contact Patci Ryan at 434-5128 or pryan@ccs.spokane.edu.