

## CCS FOUNDATION ANNUAL MINI-GRANT WINTER 2009 RECIPIENTS

28 applications were submitted for consideration. Members of the evaluation committee included CCS Foundation Board members Craig Soehren and Lionel Greenwood, CCS representatives Marlene Cortez, Linda Keys, Jenni Martin, Pat McGinty, Molly Popchock and Virginia Tomlinson, and foundation staff member Patci Ryan. Each application was carefully reviewed and discussed in terms of how the proposed project demonstrated a commitment to student learning and the college community. The committee was pleased to award 14 mini-grants for a total of \$15,290. The recipients were:

**Duane Sunwold and Diana Osborne**, SCC Avista Center for Entrepreneurship, 2009 NACCE Conference, **\$1500 (\$750 each)**

Two faculty members will attend the National Association of Community College Entrepreneurship Annual Conference (NACCE). The faculty members were invited to represent and showcase the Avista Center for Entrepreneurship as a model for other community colleges. In addition, workshops will enhance curriculum, program attributes and content.

**Methea Sapp**, SCC Sciences Department, Oceans 102 Field Trip, **\$1,500**

Hands-on experience aboard a research vessel owned and operated through the University of Washington's Friday Harbor Laboratory will allow students to sample and identify the variety of invertebrate life and aquatic biomes found within Friday Harbor.

**Donna Syron**, District Academic Services, Ticket to Ride, **\$1,160**

Bus passes will be provided for low-income students enrolled in specific programs through the integrated Basic Education and Skills Training (I-BEST) program. This is a pilot project for winter quarter and will impact approximately 58 students.

**Lisa Adnet**, IEL Customized Job Skills Training (CJST), Dressed for Workplace Success, **\$650**

This grant will fill a need for CJST students living in poverty who need clothing items that are difficult to obtain through donations or thrift stores, such as undergarments and large size shoes. Appropriate clothing will help these students present themselves in a professional manner as well as increase their self esteem.

**Seth Miller**, SCC Environmental Science, Veteran Environmental Academy, **\$1,000**

The academy is comprised of fourteen current students who have veteran status and are enrolled in natural resources, water resources or agricultural technology programs. The grant will provide funding for tools to be used by student volunteers performing community service to benefit natural resources restoration projects in the Spokane area.

**Sharon Niblock**, IEL Business and Community Training (BCT), Plus 50 REWIRED Program, **\$800**

Professional marketing materials will be created for this innovative program. Only 15 community colleges within the United States were selected to receive funding to establish a specific program for older students needing or wanting to return to the workforce after reviewing or gaining new skills sets. The mini-grant will aid recruitment.

**Jenny Houck & Christopher Cary**, IEL Adult Basic Education, Your College Future – Is Online Learning the Key?, **\$750**

This project will provide awareness of distance learning opportunities for students in small, rural populations who may not consider online learning as a potential venue for higher education. The mini-grant will provide funds to do a pilot project in a few remote areas, and will track students' enrollment in future online CCS courses.

**Jaclyn Jacot**, IEL Adult Basic Education, From Generational Poverty to Middle Class Culture, **\$1,500**

Women enrolled in the "Families That Work" program are often struggling to make the transition from public assistance to productive employment and self sufficiency. Mini-grant funds will provide resources for approximately 30 students to attend a "learning luncheon," incorporating etiquette, acceptable dinner language and discussion topics, body language, appropriate dress, etc., in an effort to build these students' self confidence as they enter professional occupations.

**Kurt Madison**, SCC Art Department, Campus Images: an ARTstor, **\$910**

All SCC faculty and students will benefit from membership in ARTstor, which will allow access to a digital library of quality images. The use of illustrations, maps, photographs and art reproductions can present a number of copyright concerns and other property rights challenges. ARTstor membership will provide access to approximately one million unrestricted images.

**Julie Litzenberger**, SCC Culinary Arts, Dining in for INCA Students, **\$810**

Third-quarter students enrolled in the Inland Northwest Culinary Academy (INCA) will experience service standards and practices through being served a multi-course meal by their peers at Orlando's Restaurant. This will allow the students to learn from each other as patrons and servers.

**Kate Robbins**, IEL Adult Basic Education at WorkSource, Student ID Access at WorkSource, **\$800**

This project will positively impact 16 to 21-year-old GED students at Work Source by helping them obtain Washington State identification documents that are necessary for students to access GED testing and Next Generation Zone (NGZ) assistance. NGZ provides career exploration, paid work experience, on-the-job training, etc. The scope of this accessibility problem will be researched and documented.

**Leah Schaeffer**, IEL English, Feasibility Study for Improving Student Success, **\$1,600**

IEL English students will be monitored through a feasibility study of the Smarthinking tutoring program for English education, an online tutoring program for students enrolled in English 99, 101 and 102. Qualitative and quantitative data, including student success rates, will be collected and analyzed.

**Alicia Mills**, SCC WorkSource & Career Services, Allied Health Career Academy (AHCA), **\$1,691**

The mini-grant for this project will be used to obtain uniforms/scrubs for 45 Havermale high school students working or volunteering in healthcare fields. Scrubs are required for this type of job training/experience. Logos on the scrubs will identify these students

as program participants to fellow Havermale students and to medical personnel, providing the AHCA students with a professional demeanor and an incentive to complete the course(s).

**Marie Miller, SFCC Business Technology, Business Etiquette Lunch, \$619**

Second-year business technology students will attend a luncheon designed to help them understand, practice, and apply business etiquette and professionalism in a positive and “safe” environment. The experience will help the students improve self esteem by learning how to properly interact in professional business environments. Etiquette & protocol handbooks will be distributed as a part of this education.

***The committee was pleased to be able to suggest alternative funding sources for four other projects.***

***For questions or concerns, please contact Patci Ryan at 434-5128 or [pryan@ccs.spokane.edu](mailto:pryan@ccs.spokane.edu).***



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