



2007-2008 Career Planning Guide

HEARING INSTRUMENT SPECIALIST

Spokane Falls Community College

Spokane Falls Community College
3410 West Fort George Wright Drive
Spokane, Washington 99224-5288
www.spokanefalls.edu

Completion Award: A.A.S. Degree, Certificate

Start: Fall

Tuition and Fees: <http://www.ccs.spokane.edu/fees.html>

Approximate Quarterly Cost: (subject to change without notice)

Books	\$	150
Liability Insurance	\$	5

PROGRAM WEBSITE: <http://www.spokanefalls.edu/TechProf/HIS/>

Program Description

Spokane Falls Community College offers a two-year program to prepare hearing instrument specialists for immediate employment in hearing health care establishments. The program includes study in physiology and anatomy, social science and technical hearing instrument courses. The Hearing Instrument Specialist program is primarily an online low residency program, meaning students complete coursework online with occasional meetings on-campus to verify skills and competencies. Students who reside in Spokane have weekly on-campus labs. Students who live outside of the Spokane area work with mentors who are licensed hearing instrument dispensers. These mentors assist the students in weekly lab activities. Close communication between the mentor, student and faculty is important in order for a student to succeed in this challenging program.

Hearing instrument specialists find a variety of professional experiences available to them, including independent contracted employment, professional consulting, establishment ownership and technical support of related professions. After successful completion of the program, all educational requirements of the state (Washington State Department of Health) will have been satisfied, pursuant to state licensing as a duly authorized "Hearing Instrument Fitter/Dispenser."

Career Opportunities

Nationally, job placement opportunities for this program's graduates are excellent. This field lacks a source of formally educated and trained professionals in the field of "hearing instrument specialist technologies". Currently, only two programs offer a college degree in hearing instrument sciences in the State of Washington. These programs have been developed with the guidance of a cooperative government and industry published skills standards study. This field's need for our students is considered to be statistically high both in the state of Washington and throughout the nation. The continued growth in an ever-increasing aging population suggests an increasing need for hearing health care professionals well into the future. Graduates of this program can expect that employment opportunities will be readily available to them, though relocation will be necessary. National multi-cultural employment/population trends also speak well of all students' employment opportunities regardless of race, ethnicity or gender. While Washington State's licensing requirements are among the nations most rigorous, additional education requirements may be required outside of Washington. For this reason, students are encouraged to contact the state certification/licensure boards in the state where they are seeking employment for additional requirements.

Suggested Course of Study 2007-2008

Consult Adviser/Counselor for Program Planning and Selection of Electives

HEARING INSTRUMENT SPECIALIST

A.A.S. Degree: SFCC

Admission Requirements:

- A one-day visit to a Hearing Instrument Specialist's office to experience a typical workday (can be arranged with the program's instructor or an advisory board member).
- A 30-minute interview with the instructor or a program adviser. Immediately prior to this interview, you will be asked to write a short essay addressing a subject of the interviewer's choice.
- The interview will include reviewing prospective student's general information, requirements and the student's expectations regarding education, career and employment.

Certificate	A.A.S. Degree																																																																																																																																																																																								
<p>FIRST YEAR</p> <p>First Quarter</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">HIS</td> <td style="width: 10%;">101</td> <td style="width: 70%;">Basic Hearing Instrument Sciences</td> <td style="width: 10%; text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>104</td> <td>Hearing Physiology and Anatomy</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>106</td> <td>Healthcare and Business Ethics</td> <td style="text-align: right;"><u>4</u></td> </tr> <tr> <td colspan="3"></td> <td style="text-align: right;">12</td> </tr> </table> <p>Second Quarter</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">HIS</td> <td style="width: 10%;">123</td> <td style="width: 70%;">Basic Audiometrics</td> <td style="width: 10%; text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>125</td> <td>Auditory Disorders</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>127</td> <td>Hearing Healthcare Management I</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>213</td> <td>Marketing/Sales</td> <td style="text-align: right;"><u>4</u></td> </tr> <tr> <td colspan="3"></td> <td style="text-align: right;">16</td> </tr> </table> <p>Third Quarter</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">HIS</td> <td style="width: 10%;">134</td> <td style="width: 70%;">Advanced Audiometrics</td> <td style="width: 10%; text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>138</td> <td>Earmolds and ALDS</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>266</td> <td>Cooperative Education Seminar</td> <td style="text-align: right;">1</td> </tr> <tr> <td>HIS</td> <td>267</td> <td>Cooperative Education Work Experience</td> <td style="text-align: right;"><u>5</u></td> </tr> <tr> <td colspan="3"></td> <td style="text-align: right;">14</td> </tr> </table> <p>42 credits are required for a certificate.</p> <p><i>Disclaimer: The college cannot guarantee courses will be offered in the quarters indicated. During the period this guide is in circulation, there may be curriculum revisions and program changes. Students are responsible for consulting the appropriate academic unit or adviser for more current and specific information. The information in this guide is subject to change and does not constitute an agreement between the college and the student.</i></p>	HIS	101	Basic Hearing Instrument Sciences	4	HIS	104	Hearing Physiology and Anatomy	4	HIS	106	Healthcare and Business Ethics	<u>4</u>				12	HIS	123	Basic Audiometrics	4	HIS	125	Auditory Disorders	4	HIS	127	Hearing Healthcare Management I	4	HIS	213	Marketing/Sales	<u>4</u>				16	HIS	134	Advanced Audiometrics	4	HIS	138	Earmolds and ALDS	4	HIS	266	Cooperative Education Seminar	1	HIS	267	Cooperative Education Work Experience	<u>5</u>				14	<p>FIRST YEAR</p> <p>First Quarter</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">ENG</td> <td style="width: 10%;">101</td> <td style="width: 70%;">English Composition</td> <td style="width: 10%; text-align: right;">5</td> </tr> <tr> <td>HIS</td> <td>101</td> <td>Basic Hearing Instrument Sciences</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>104</td> <td>Hearing Physiology and Anatomy</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HIS</td> <td>106</td> <td>Healthcare and Business Ethics</td> <td style="text-align: right;"><u>4</u></td> </tr> <tr> <td colspan="3"></td> <td style="text-align: right;">17</td> </tr> </table> <p>Second Quarter</p> <table style="width: 100%; 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