



PROGRAM ARTICULATION AGREEMENT

College Program: Office Assistant
Career Pathway: Administrative and Information Support
Career Cluster: Business, Management and Administration

CIP: 52.0408

The purpose of this agreement is to grant college credit to high school students who have achieved the level of knowledge and skill required for the college-equivalent entry-level course(s) identified in this agreement. Upon successful completion of the identified course competencies with a grade of 'B' (3.0) or higher and the high school teacher's endorsement that the competency requirements have been met, articulated credit will be granted.

The following Spokane Community College and Spokane Falls Community College course(s) have been approved for Tech Prep articulation with Central Valley School District high school course(s) as listed below:

High School / Course Title	College / Course Title	Credits
Central Valley HS University HS Computer Essentials	SCC <u>OR</u> SFCC BT 101 Keyboarding	5

**see attached list(s) of competencies for articulated courses*

Student Articulation Procedure:

1. Be enrolled in the required high school class.
2. Register for Tech Prep/Dual Credit articulated course during the same academic year the high school class is completed. If a series of courses are involved in the articulation, students register for credit during the same academic year the last course in the series is completed. **Students cannot earn "retroactive credit" for courses taken in previous years.**
3. Earn a grade of 'B' (3.0) or better in all courses required under the articulation agreement.
4. Complete all required skills as identified on the competency profile.
5. If an exam or review of completed work is required under the terms of this agreement, students must receive a passing score (determined by college or industry certification) to earn college credit (*see competency list for requirements*).

High School Instructors:

1. Ensure all students receive a copy of the course syllabus outlining information about Tech Prep, the college course competencies and the process required to earn college credit.
2. Hold students accountable for the same competency standard and course expectations as required by the college-equivalent course (*see competency list attached*).
3. If required for articulation, ensure students are prepared to take industry certification exams, complete a professional portfolio documenting their work, or take a final exam to measure their level of skill and competence in the coursework.
4. Submit final grades for all students registered to earn Tech Prep college credit no later than June of the current academic year.
5. Attend scheduled meetings, workshops or in-service activities that enhance the high school/college partnership & support implementation of the Tech Prep articulated program.

Articulation Review and Renewal:

The designated program facilitators, college administrators and/or instructors and high school faculty will meet regularly to revise or discuss the articulation agreement. Agreements must be reviewed/updated and re-signed by college faculty/deans and CTE directors/HS teachers on a schedule, not to exceed a three (3) year rotation, or as deemed necessary due to changes in HS/college course content or structure. Individual

teacher verification forms must be signed and submitted annually. Minor revisions can be made via phone calls, correspondence or e-mail.

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Office Assistant**

PARTICIPATING INSTITUTIONS

2008 - 2009 School Year

Central Valley School District,

Spokane Community College and Spokane Falls Community College

We the undersigned representatives of the Northeast Washington Technical Education Consortium (NEWTEC), agree to all provisions of the articulation program/course agreement, have reviewed the course competencies, and understand the process to which students may be granted college credit through the Tech Prep program. We commit staff time and resources to ensure successful program implementation.

Susan Christenson
Susan Christenson, Date
Central Valley SD CTE Director

Ronda Moorhead 1/8/09
Ronda Moorhead, Date
SCC Faculty

Sherry Johnson
Sherry Johnson, Date
CVHS Teacher

Tom Gribble 1-12-09
Tom Gribble, Date
SCC Program Dean

R. Sloan
Rick Sloan, Date
CVHS Teacher

Linda Roth 1-14-09
Linda Roth, Date
SFCC Faculty

Kim Wellington
Kim Wellington, Date
CVHS Teacher

Frank Powers 1/14/09
Frank Powers, Date
SFCC Program Dean

Mike Cronin 1/14/09
Mike Cronin, Date
U-High Teacher

Trina Miller 1/8/09
Trina Miller, Date
Tech Prep Director/NEWTEC

Maureen Parker
Maureen Parker, Date
U-High Teacher

Original 2003

Renewed/Modified 11/24/08: Renewal rotation, update template. -gmf

