



2007-2008 Career Planning Guide

EARLY CHILDHOOD EDUCATION (A.A.S.-T.)

Spokane Falls Community College

Spokane Falls Community College

3410 West Fort George Wright Drive
Spokane, Washington 99224-5288
www.spokanefalls.edu

Completion Award: A.A.S.-T Degree

Start: Fall, Winter, Spring, Summer

Tuition and Fees

Approximate Quarterly Cost: (subject to change without notice)
Books (estimate, six quarters) \$ 100-150

PROGRAM WEBSITE: <http://www.spokanefalls.edu/TechProf/EarlychildED/>

Program Description

The A.A.S.-T is an associate degree providing both comprehensive core early childhood content (51-52 credits) based on the National Association for the Education of Young Children (NAEYC) and National Council for the Accreditation of Teacher Education (NCATE) standards. The critical content coursework in the A.A.S.-T addresses all of the Early Childhood Education Development knowledge competencies required by the Washington State Board of Education for certified teacher endorsement in Early Childhood Education per WAC 180-82A. The balance of the degree is made up of significant general education coursework (40 credits) necessary for transfer.

Graduation Requirements for A.A.S.-T in Early Childhood Education Development: 91-92 credits from the Associate of Arts Degree and the Associate of Applied Science Degree:

Communication Skills: 10 credits of English Composition, **or** 5 credits of English Composition and 5 credits of Speech

Quantitative Skills: 5 Credits from Quantitative Reasoning Courses – Mathematics

Humanities: 5 credits from Group A and 5 credits from Group B or C

Social Sciences: 5 credits from Group A and 5 credits from Group B

Mathematics/Science: 5 credits from a laboratory course in Group B Sciences

Writing and Diversity: At least one 5-credit writing-intensive course (“W” designated course) must be included within the distribution. At least 5 credits must be chosen from the approved list of diversity courses (“D” designated course).

Career Opportunities

The outlook for employment in this field is excellent due to current research and recognition of the importance of early development and learning. The SFCC Early Childhood Education program has achieved recognition in our community and region. Regional employers contact our program seeking educated early childhood employees for positions such as: lead teacher, family child care provider, school-age care provider, teachers aide/assistant, program specialist, parent-school liaison, program supervisor, early education coordinator, center director/manager, assistant director/manager, foster care provider.

Suggested Course of Study 2007-2008

Consult Adviser/Counselor for Program
Planning and Selection of Electives

EARLY CHILDHOOD EDUCATION (A.A.S.-T.)

Associate of Applied Science-Transfer Degree: SFCC

| A.A.S.-T Degree | | | | A.A.S.-T Degree (continued) | | | |
|-----------------------|-----|--|----------------|-------------------------------|-----|----------------------------------|----------------|
| FIRST YEAR | | | | SECOND YEAR | | | |
| First Quarter | | | Credits | Fourth Quarter | | | Credits |
| ECED | 101 | Issues and Trends in Early Childhood Education | 5 | ECED | 226 | Curriculum Development | 5 |
| ECED | 102 | Observation and Documentation | 1-2 | ECED | 230 | Learning Environments | 5 |
| ECED | 190 | Child Development | 5 | | | Quantitative Reasoning | |
| ENG | 101 | English Composition | <u>5</u> | | | Courses - Mathematics | <u>5</u> |
| | | | 16-17 | | | | 15 |
| Second Quarter | | | | Fifth Quarter | | | |
| ECED | 124 | Methods of Learning | 5 | ECED | 254 | Dynamics of Family Relationships | 5 |
| ECED | 135 | Infant/Toddler Care and Education | 5 | | | Social Science | 5 |
| ENG | 201 | Advanced English Composition or | | | | Humanities | <u>5</u> |
| SPCH | 101 | Introduction to Speech Communication and | | | | | 15 |
| ENG | 109 | Speech Composition | <u>5</u> | Sixth Quarter | | | |
| | | | 15 | ECED | 281 | Capstone Practicum | 5 |
| Third Quarter | | | | | | Math/Science: Group B | 5 |
| ECED | 132 | Fostering Social Competence | 5 | | | Social Sciences | <u>5</u> |
| ECED | 290 | School-age Development or | | | | | 15 |
| ED | 204 | Introduction to Special Education | 5 | Total credits required 91-92. | | | |
| SPCH | 220 | Intercultural Communication | <u>5</u> | | | | |
| | | | 15 | | | | |

Disclaimer: During the period this guide is in circulation, there may be curriculum revisions and program changes. **Students are responsible for consulting the appropriate academic unit or adviser for more current and specific information. The information in this guide is subject to change and does not constitute an agreement between the college and the student.**