

ARTICULATION AGREEMENT

Children's Studies: Early Childhood Education (ECE)

Eastern Washington University (EWU)

And

Spokane Falls Community College

Purpose of an ECE Articulation Agreement between EWU and SFCC

To establish an agreement to provide the guidelines and areas of responsibility that will ensure that students completing an AAS-T degree with an emphasis in Early Childhood Education at Community Colleges in Washington can seamlessly transition to The BA in Children's Studies, Option C: Early Childhood Education at EWU. Students who complete the course work identified by this agreement for award of an Associate of Applied Science-Transfer degree at Community College (CC) will be admitted to Junior (3rd year) standing for study in The Children's Studies Major at EWU. This agreement is intended to provide a collaboration that together CC and EWU will result in best practices opportunities for students and thus a more credible and visible ECE professional in Washington State. The start date for this agreement is _____.

Introduction

Success in education begins with a focus on our youngest citizens. Today's students of early childhood education are learners that live in changing times and are challenged by such exciting opportunities as advances in technology, increases in populations of children of diversity, changes in social and economic structures, findings from neuroscience and qualitative research, and enhanced accountability and ethical expectations. Early childhood advocates and educators are collaboratively working to effectively change the paradigm in which early childhood preservice and inservice professionals are supported in developing and/or changing their role perceptions about how to more effectively facilitate the development and learning of young children. McCullough, (1999) finds that just having the knowledge and skills about child-friendly and developmentally appropriate practices does not mean these concepts are applied in the classroom or other environments for young children. To become more professional and reflective practitioners, early childhood higher education students need to experience such aspects as building a community of learners, developing critical thinking skills, feeling empowered, having collaborative and reflective practical experiences, and experiencing a learning paradigm. It is proposed that the AAS-T Associates Degree as developed by the Community Colleges of Washington State in general and SFCC in particular and the Children's Studies Major at Eastern Washington University can collaboratively educate highly capable, collaborative and caring professional ECE practitioners.

Rationale for the Articulation Agreement between the AAS-T Associate Degree and the BA in Children's Studies.

Early Childhood has traditionally lacked creditability and visibility at our higher education institutions. Knowledge has been fragmented and course information duplicated as many disciplines and institutions have competed to be the voice for young children. Early Childhood is defined as the time between birth and third grade, and yet those who work with young children especially under the age of five years are paid less than dry cleaner workers and parking lot attendants. To begin the process of speaking as one entity for young children, Eastern Washington University has developed and implemented an Interdisciplinary Children's Studies program that focuses on the development, learning, and social contexts of children from birth to pre-adolescence. The BA in Children's Studies is aligned with the Eastern Washington University Mission Statement that encourages the development of professional programs that are strongly supported by the liberal arts disciplines for the purpose of educating an advanced and reflective Early Childhood Practitioner. The Children's Studies Major includes perspectives and research from various disciplines, and reflects the State of Washington Endorsement Competencies and the NAEYC/NCATE standards. A learning paradigm is embraced that is interdisciplinary rather than discipline specific. Please see Appendix A for Children's Studies program of studies.

Community colleges have traditionally been the institutions that have educated early childhood caregivers in the State of Washington. Thus to take the expertise of faculty and programs that are presently at the associate degree level and provide a pathway for students to continue and extend their education at the baccalaureate level an Associates degree (AAS-T) is proposed by this agreement. The Associates degree has a general education component and a core component comprised of competencies as outlined by NAEYC and OSPI guidelines for preparation of professionals and as required for practitioners employed in the field of Early Childhood Care and Education. Please see Appendix B for the content of the statewide Associate of Applied Science –T degree (AAS-T) in ECE.

Assumptions

- ☆ Transfer Students must complete at least 90 quarter credit hours at EWU
- ☆ Students must have at least 50 credit hours of upper division (300 or 400).
- ☆ AAS-T students will have up to 90 quarter credit hours accepted for transfer from SFCC to be applied toward an EWU BA degree with a major in Children's Studies: Option C. These 90 hours will include 15 credits in Basic requirements, 25 credits of GECE's and 50 ECE Credits.
 - ☆ The Children's Studies Major: Option C requires 23 credits of mandatory core Classes, 14 credits of mandatory Option classes, and 8-10 credits of Electives.
- ☆ A minimum of 2.0 in each transferred ECE course is required.
- ☆ A minimum of 2.0 in supporting courses is required.

- ☆ Admissions to and Graduation from the Children’s Studies program at EWU requires a minimum grade point average of 2.5
- ☆ Transcripts will reflect specific SFCC course numbers for which credit is awarded based on experience and/or education.

Articulation Overview

The following matrix will outline how the CC and EWU programs can be articulated to complete a BA in Children’s Studies: Option C: Early Childhood with a minimum of 180 quarter credits. To transfer to Eastern Washington University students must be well advised at both the Community College and the University so that they take appropriate courses to complete all prerequisite and credit requirements. Advising will be done for the first two years by college advisors and then for the remaining two years by University and Children’s Studies Advisors.

Date _____ This agreement will be reevaluated biannually by ECE Early Childhood Advisors and EWU Children Studies Advisors (Video Conferencing can be used if necessary). Advising Materials will be a collaborative effort.

Articulation Agreement Matrix

Credits from AAS-T Degree	Credits for the BA in Children’s Studies
<p>Pre-College Basics To be completed at the Community College and not included in the 180 credits to Graduate with a BA English 100 or equivalent Computer Literacy 100 or equivalent Mathematics 103, 104 or equivalent</p>	
<p>Basic Requirements Total <u>15 credits</u></p> <p>English Composition: 10 credits (that will transfer to EWU)</p> <p>Quantitative Reasoning with intermediate algebra prerequisite: 5 credits</p>	<p>University Competencies/Proficiencies: Total <u>15 credits</u></p> <p>Transfer 15 credits from AAS-T Degree to meet basic requirements at EWU.</p> <p>English 101: 5 credits English 201: 5 credits</p> <p>Math 115/equivalent: 5 credits</p> <p>CPLA (by exam) 0 to 5 credits for exam preparation</p>

<p>General Education Requirements Total <u>25 credits</u></p> <p>Humanities: 10 credits Social Sciences: 10 credits Natural Sciences: 5 credits</p>	<p>General Requirements: Total <u>40 credits</u></p> <p>SFCC transfer 25 credits accepted by EWU. Complete 15 additional credits GEGR'S at EWU to complete EWU requirements (one selection must be Sociology 101)</p>
<p>Foreign Languages: (2 years of high school equivalent to 15 credits but no university credits awarded for the high school equivalent)</p>	<p>One year of college or two years of high school foreign language Total <u>15 credits</u></p>
<p>Core ECE Requirements 50 credits 15- 20credits accepted in Major</p> <p>EDED: 281 (5 Credits)</p> <p>ECED: 101 and 254 (10 Credits)</p> <p>ECED 226 and 230 (10 Credits)</p> <p>ED 204 (5 Credits)</p> <p>Electives:</p> <p>ECED 190 (5 Credits)</p>	<p>Children's Studies Major <u>40 credits</u> Option C Early Childhood 15-20 credits to be transferred</p> <p>EDUC 487 Core Internship (4 credits)</p> <p>EDUC 455 Perspectives of ECE (3 credits)</p> <p>EDUC 456 (5 credits)</p> <p>Electives 8 credits</p>
<p>Minor:</p>	<p>Minor Total <u>20 credits</u> minimum</p>
	<p>University Graduate Requirements: Total <u>8-10 credits</u> (most of these courses are <u>5 credits</u>)</p> <p>Culture and Gender: 4 credits International Studies: 4 credits</p>
<p>ECED 102 (1-2 Credits), 124 (5 Credits) ECED 132 (5 Credits), 135 (5 Credits)</p>	<p>Electives: <u>15 to 16 credits</u> from ECE Associate Courses.</p>
<p>Total <u>90-91 Credits</u> (To be transferred)</p>	<p>Total: <u>180 Credits</u> (Need 180 to graduate) This may increase depending on minor selected or prerequisites needed.</p>

Agreement Matrix for _____ Community College

Credits from AAS-T Degree	Credits for the BA in Children’s Studies
<p>Pre-College Basic Skills To be met at the CC. Not included within the 180 credits needed for graduation.</p> <p>Computer literacy (exam or CPLA 100 or Equivalent) 1 credit</p> <p>Writing (ENGL 100 or pass a writing test) 5 credits</p> <p>Mathematics (Intermediate algebra or pass a math test) 5 credits</p>	<p>Pre-University Basic Skills (Not included within the 180 credits needed for graduation.</p> <p>Computer literacy (exam or CPLA 100) 1 credit</p> <p>Writing (ENGL100 or pass a writing test) 5 credits</p> <p>Mathematics (intermediate algebra or pass a math test) 5 credits.</p>
<p>Basic Requirements Total <u>15 credits</u></p> <p>English Composition: 10 credits (that will transfer to EWU)</p> <p>Quantitative Reasoning with intermediate algebra prerequisite: 5 credits</p>	<p>University Competencies/Proficiencies Basic Requirements: Total <u>15 credits</u> Transfer 15 credits from AAS-T Degree to meet basic requirements at EWU.</p> <p>Writing ENGL 101: 5 credits ENGL 201: 5 credits</p> <p>Math 115/equivalent: 5 credits</p> <p>Computer Literacy exam (0 to 5 credits possible for exam preparation).</p>

<p>General Education Requirements Total <u>25 credits</u></p> <p>Humanities: 10 credits</p> <p>Social Sciences: 10 credits</p> <p>Natural Sciences: 5 credits</p>	<p>General Requirements: Total <u>45 credits</u></p> <p>Transfer 25 credits accepted by EWU. Complete 20 credits of GEGR's to complete EWU requirements (one selection must be Sociology 101)</p>
<p>Foreign Languages: (2 years of high school equivalent to 15 credits but no university credits awarded for the high school equivalent)</p>	<p>One year of college or two years of high school foreign language Total <u>15 credits</u></p>
<p>Core ECE Requirements 50 credits 15-20 credits accepted in Major</p>	<p>Children's Studies Major <u>45 credits</u> <u>Option C Early Childhood</u> 15- 20 credits to be transferred (negotiated for the following courses in Children's Studies) EDUC 487 Core Internship: 4 credits, EDUC 455 Perspectives of ECE: 3 credits, EDUC 456 ECE Integrated Practices: 5 credits</p> <p>Electives 8 credits. Total 15 transfer credits.</p>

	University Graduate Requirements: Total <u>8 - 10 credits</u> most of these <u>courses are 5 credits)</u> Culture and Gender: 4 credits International Studies: 4 credits
	Electives: <u>35 credits</u> from ECE Associate Courses
Total 90 Credits (To be transferred)	Total: <u>180 Credits</u> This may increase depending on minor selected or prerequisites needed.

Courses to be taken at CC

1st quarter

2nd Quarter

3rd Quarter

4th Quarter

5th Quarter

6th Quarter

Courses to be taken at EWU

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

5th Quarter

6th Quarter

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